



## A Visual Representation of our SEN Policy at Park Primary School



**Wave 1** - Every pupil at Park, receives quality first teaching to support the development of their learning.

- Park Primary School offers a broad, balanced and inclusive curriculum to all pupils.
- Class teachers are responsible for ensuring Wave 1 is delivered and adjusted as necessary, to suit the needs of the children in their class.
- Pupils are assessed in different ways as they move through the school, to ensure they are making progress and building upon prior knowledge.

If parents have concerns they should initially speak to the class teacher. Teachers will consider whether additional intervention is necessary - using their assessments and with support from the SENCo



**Wave 2** - Some pupils may receive this level of support to develop their learning.

- If a child is not making appropriate progress or achieving age related expectations despite some modifications at Wave 1, they may need specific time bound intervention to overcome their barriers to learning.
- We may ask parents to meet with the class teacher and SENCO to decide upon a plan of action. They may not need to be added to our Special Educational Needs register at Wave 2.

Information will be gathered from parent, class teacher and SENCo and, where appropriate, advice will be sought with other agencies.



**Wave 3** - A few pupils may receive this level of support to develop their learning

A Person Centred Plan will be devised using input from the class teacher, parent / carer, pupil and peers. The plan will include:-

- This plan will share what people appreciate about the pupil, what is important to the pupil and what the pupil would like to support them.
- The needs that have been identified
- The support the pupil will receive from school and may also give advice about how parents/ carers can help
- The intended progress or outcomes for the pupil.

This plan will be reviewed regularly and progress will be tracked by the SENCo, as well as class teacher and shared with parents/ carers at key points in the academic year.

Children receiving Wave 3 support will be added to our special educational needs register.

If the outcomes of the plan have not been achieved, then the SENCo will arrange a meeting with parents and class teacher to discuss potential Wave 4 provision



**Wave 4** - One or two pupils may receive this level of support to develop their learning.

- Parents/ Carers will be invited to a meeting where an additional support plan will be drawn up and a review date will be set.
- If little or no progress is made, the SENCo (with parental agreement) may consider a request for an Educational Health Care Plan (EHCP) or an Individual Pupil Funding Agreement (IPFA) be submitted to the Local Authority.
- If this support is granted, a separate system for supporting a pupil will be started with fixed targets agreed and reviewed annually. Otherwise the above system of support continues to be used.



SENCo – Mrs N Smyth

SEN Governor – Mrs K Stewart

**At each Wave we aim to keep the pupil and parents/carers informed and involved with decision making.**